



Year 7 Catch Up Review of 2019 – 2020
Year 7 Catch Up Action Plan for 2020-2021

Year 7 Catch-up

Using the Catch-up funding effectively

School Context

Selston High School is a smaller than average secondary school; a Converter Academy and part of a Multi Academy Trust (The Two Counties Trust). The proportion of students entering the school below national standards from the KS2 tests is broadly in line with the national average i.e. students making expected progress across KS2 is broadly average, with students entering the secondary phase just below the national average.

Catch-up funding and principles

The Government provides catch-up funding to support students who have not reached expected standards in order to support them to get back on track and to support their progression across KS3. In turn this should enable them to enter KS4 with the best possible chances of being successful in GCSE and other qualifications.

The level of catch-up funding received has been fixed for several years as a lump sum of **£10,636**

2019 intake Year 7

There were 161 students admitted in September 2019 (180 P.A.N.)

Numbers of students who were below the level of the KS2 tests or had not reached the expected standard were as follows:

Spelling Punctuation and Grammar	21	13%
Reading	19	12%
Maths	15	9%

Review of Strategies used and associated expenditure for 2019-2020

Actions	Estimated Cost (£)	Students involved in intervention	Impact
Numeracy programme	£1500	All as identified by Key Stage Two data as not having achieved the expected standard in Numeracy.	The programme did not run as intended this academic year. As an alternative, students who were unable to access the full curriculum had intervention slots instead where numeracy was delivered. Identified Y7 students were also removed regularly for 20 mins from their usual Maths lesson to receive additional support using the Numicon programme.
PIXL Unlock (IT software programme)	£200 – software costs. £500 – resource creation and implementation	All as identified by Key Stage Two data as not having achieved the expected standard in Literacy.	Purchase and Implementation of PiXL Unlock with Catch Up students to support and enhance vocabulary acquisition – this is linked to research at Key Stage Three and Four and the importance of vocabulary in academic outcomes. This has worked well – specialist TAs have delivered the content to small groups – those at the lower end of the identified intervention list.
The Lit Programme	£750	All as identified by Key Stage Two data as not having achieved the expected standard in Literacy.	Initially non-specialist staff taught the content this year, who were replaced with subject trained staff when the opportunity arose. A detailed review to take place to assess the effectiveness of both the delivery and the content during the 2020-21 academic year due to school closure preventing this taking place in the summer term.
Enrichment Catch Up Provision	£1000	All as identified by Key Stage Two data as not having achieved the expected standard in Literacy and Numeracy	Through the new Enrichment set up at Selston High School, Catch Up students will access an additional small group intervention session bi-weekly. However this has only been with a focus on literacy. Continued review to take place.
Staffing	£6686	All staff who will teach elements of the Catch up Provision	Specialist teachers have been provided to teach the Literacy elements and intervention classes are small in nature with no class size above 13 pupils. In addition all those identified with below the expected standard in reading have accessed either Reading Buddies or small group reading sessions to focus on this key skill.

Action Plan 2020 - 2021 (post receipt of KS2 published data in July 2020)

Selston High School has been allocated £10,636 Catch-up funding for the academic year 2020-2021 in addition to the main school budget. The strategies that will be adopted/continued this year are given below:

Proposed Actions	Estimated Cost (£)	Students involved in intervention	Commentary
Numeracy programme reinstated into the intervention timetable, alongside literacy.	£1500	All as identified by Key Stage Two data as not having achieved the expected standard in Numeracy.	Proposal of a split delivery – 3 hours literacy, 2 hours numeracy. Groups to be determined by Teacher Assessed Grades from KS2, followed by CATs tests delivered in the first half term.
Revise/Remove The Lit Programme	£750	All as identified by Key Stage Two data as not having achieved the expected standard in Literacy.	Review of provision suggests that there isn't enough focus on writing skills and that content is a little repetitive/limiting. Plans in place to develop this using resources from PiXL and Literacy Shed.
Lexia	£1500	All as identified by Key Stage Two data as not having achieved the expected standard in Literacy and Numeracy	Re-instate the use of Lexia as part of the intervention timetable. Will need to consider how much time is spent on this and whether time needs to be taken from elsewhere, possibly tutor time to ensure that we reach the target of 4 30 min slots a week.
Staffing	£6686	All staff who will teach elements of the Catch up Provision	Specific subject teachers have been outlined to deliver the content, in addition to TAs offering intervention in much smaller focused groups. In addition all those identified with below the expected standard in reading have accessed either Reading Buddies or small group reading sessions to focus on this key skill.
Enrichment Catch Up Provision	£1000	All as identified by Key Stage Two data as not having achieved the expected standard in Literacy and Numeracy	Conduct a review of how the intervention students access the intervention resources. Consider how numeracy could be included in the Enrichment Provision.