

An important principle of behaviour management at Selston High School is that all members of staff must own the behaviour they see.

Heads of Year, SSC, Department teams and SLT are all happy to support staff with behaviour issues however staff must follow up events which occur in their classroom by contacting home and administering detentions where appropriate.

We always give students time to comply.

We always de-escalate conflict, giving students opportunities to get it right.

We always give students a fresh start in lessons once the consequence has been applied.

Consequence	Inappropriate Behaviour classroom teacher <i>Sanction administered by teacher</i>	Inappropriate behaviour pastoral <i>Sanction administered by pastoral team</i>
<p>Consequence 1</p> <p>Verbal Reminder of the expectations</p>	<ul style="list-style-type: none"> • Poor attitude to learning in lessons/lack of work • Talking over a teacher or out of turn 'TOOTING' • Inappropriate language in class • Kissing/cuddling on school premises • Chewing gum 	<ul style="list-style-type: none"> • Failure to bring equipment (pen/pencil/planner, etc.) • Running in corridors • Inappropriate language in corridors or social spaces between lessons • Uniform infringement e.g. shirt untucked • Boisterous behaviour, e.g., pushing, running on corridors
<p>Consequence 2</p> <p>Break/Lunch Detention and recorded on SIMS 5 events recorded on SIMS will result in the student being put on tutor report</p> <p>If during lesson time students may be asked to leave classroom for 5 minutes to give them time to make better choices</p>	<ul style="list-style-type: none"> • Arriving late to a lesson • Minor damage to property (other students/school), eg, graffiti on book/breaking another student's ruler • Being sent out of a lesson for 5 minutes for low level disruption • Homework not completed • Minor rudeness to staff eg, arguing /having the last word • Throwing items in class • Failure to improve attitude towards learning sufficiently following reminder 	<p>Persistent repetition of any of the above behaviours across a number of lessons</p> <ul style="list-style-type: none"> • Arriving late to registration • Minor damage to property e.g. displays • Minor rudeness to staff outside of lessons • Throwing items in corridor/playground – no harm intended or caused
<p>Consequence 3</p> <p>After-school Department Detention – 30 mins (Phone call to parents - recorded on SIMS) Student is removed to another classroom in the department</p>	<p>Repetition of any of the above behaviours</p> <ul style="list-style-type: none"> • Persistent poor attitude to learning, e.g., lack of engagement or work not completed in lesson • Blatant defiance • Failure to attend break/lunch detention • More serious damage to property (other students/school), eg, graffiti on desk/causing soiling of another student's uniform • Disturbing the learning of others 	<p>Repetition of any of the above behaviours</p> <ul style="list-style-type: none"> • Repeated poor behaviour reported by lunch supervisors, e.g., running around inside the building • Calculated breaking of uniform/dress code. (Use discretion if supported by a note) • Targets not met whilst on report • More serious damage to property (other students/school), e.g., graffiti on desk/causing soiling of another student's uniform • Blatant defiance

<p>Consequence 4</p> <p>After-school Detention – 1 hour (Phone call & letter to parents – recorded on SIMS) Sent to the isolation room</p>	<p>Repetition of any of the above behaviours</p> <ul style="list-style-type: none"> • Failure to attend a 30 min after-school detention • Being sent to the isolation room after a lesson removal • Truantiing a lesson 	<p>Repetition of any of the above behaviours</p> <ul style="list-style-type: none"> • Failure to attend break punctuality detention • Smoking on site or in uniform in the community (includes electronic cigarettes) (1st offence) • Leaving the site without permission • Truantiing tutor time or assembly
<p>Consequence 5</p> <p>Isolation from lessons until 4pm (1-5 days) (Phone call informing parents, recorded on SIMS)</p>	<p>Repetition of any of the above behaviours</p> <ul style="list-style-type: none"> • Failure to attend a 1 hour after-school detention • Failure to follow a reasonable request from a member of staff. (Refusal rule) • Not handing a mobile phone to a member of staff when asked to 	<p>Repetition of any of the above behaviours</p> <ul style="list-style-type: none"> • Failure to attend a 1 hour after-school detention • Failure to follow a reasonable request from a member of staff. (Refusal rule) • Not handing a mobile phone to a member of staff when asked to • Deliberate inappropriate hair colour and/or extreme hair styles • Repeated poor behaviour whilst on report, e.g., more than one lesson per day • Persistent truantiing, e.g., more than once per term • Smoking on site or in uniform. (Includes electronic cigarettes) (2nd offence) • Sexual harassment (Verbal or Physical) • Fighting/threatening/intimidating behaviour towards other students • Serious damage to property – (other students/school), e.g., a computer/Science-Technology-Art-PE equipment • Serious violation of ICT user agreement, e.g., accessing pornography/violent websites • Repeated calculated infringement of uniform/dress code, e.g., wearing trainers despite previous sanctions • Bullying – race/religion/disability/sexual orientation/physical/verbal/written/cyber (1st offence) (<i>Could be consequence 6 depending on context</i>)

<p>Consequence 6</p> <p>Fixed Term Exclusion/SHNK Placement (Formal exclusion paperwork/SHNK and phone call to parents – re-admission meeting with parents – support provided by the SSC – recorded on SIMS)</p>		<p>Repetition of any of the above behaviours</p> <ul style="list-style-type: none"> • Smoking on site or in uniform. (Includes electronic cigarettes) (3rd offence) • Possession of illegal substances, e.g., illegal drugs/alcohol • Under the influence of alcohol/illegal drugs • Very serious violation of ICT user agreement, e.g., hacking into the school ICT and accessing confidential information, using social media for cyber bullying or sexting or repeated e:safety violations • Theft from students/school • Abusive/threatening language perceived to be directed towards a member of staff, • Deliberate damage/vandalism to student/school property • Behaviour likely to endanger the safety of other students/staff/visitors, e.g., throwing a chair across a classroom/corridor • Refusal to co-operate/disruptive behaviour whilst in the isolation room • Offensive or lewd behaviour, • A pre-meditated/arranged fight • Deliberately setting off the fire alarm • Persistent poor behaviour whilst on SLT report, e.g., In more than one lesson per day
<p>Consequence 7</p> <p>Permanent Exclusion (Formal exclusion paperwork and phone call to parents followed by Governors meeting – recorded on SIMS.)</p>		<p>Persistent repetition of any of the above behaviours after a Fixed Term Exclusion</p> <ul style="list-style-type: none"> • Assaulting a member of staff • Serious assault on a student • Supplying illegal substances, • Being in possession of any weapon in school, either with or without the intention of, or actually using it in a threatening/intimidating manner. (Police will be informed) <i>(Depending on the context may be Consequence 6)</i> • Arson • Persistent disruptive behaviour

NOTE

The following list of behaviours is a guide to managing behaviour at Selston High School. It is not exhaustive and should be used flexibly, taking the context of the behaviour into account. Students with behavioural difficulties, those with special educational needs and persistent offenders will be dealt with differently to those involved in casual one off misdemeanours.

All decisions at consequence 6 and above must be agreed by the Deputy Headteacher Pastoral or the Headteacher.

Revised November 2017