

Pupil premium strategy statement

School overview

Metric	Data
School name	Selston High School
Pupils in school	844
Proportion of disadvantaged pupils	26.1% 262
Pupil premium allocation this academic year	£196,730
Academic year or years covered by statement	2019-20
Publish date	November 2020
Review date	October 2021
Statement authorised by	Paul Halcro
Pupil premium lead	Catherine Gordon
Governor lead	Click or tap here to enter text.

Disadvantaged pupil performance overview for last academic year

Progress 8	No performance tables available
Ebacc entry	6.8%
Attainment 8	37.62
Percentage of Grade 5+ in English and maths	22.7%

Bracketed figures are for PP students with full time AP students removed from cohort as these were outliers who disproportionately affected the outcomes of PP overall

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To reduce gap between Progress 8 score of PP students and that of their non-disadvantaged peers by 0.1 each year over 3 years	August 2022
Attainment 8	To improve Attainment 8 of PP score so it is higher than that of PP students in similar schools locally and nationally	August 2022.

Percentage of Grade 5+ in English and maths	31%	August 2021
Improve attendance and engagement of PP students	Reduce gap between attendance of PP and non PP students and reduce number of PAs who are PP to below 10%	August 2021
Ebacc entry	Build on increasing Ebac entires for PP students	August 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve performance in English by recruiting excellent practitioners, reducing class sizes, ensuring consistent application of T and L policies and specialist understanding of requirements of GCSE specification
Priority 2	Improve literacy with a focus on extended writing and de-coding
Barriers to learning these priorities address	Recruit and retain effective teachers fully trained in our policies and procedures Lack of resilience with literacy and lower levels of literacy in the home so minimal parental support in this area
Projected spending	£90,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Improve revision and retention through tutorial programme and interventions for year 11 to support with exam workload and purchasing of software programmes such as GCSE pod to support revision and incentive schemes to embed the habit of revision
Priority 2	Literacy interventions across key stage 3 for low attainers on entry
Barriers to learning these priorities address	Lack of space to work, insufficient home resources to support revision
Projected spending	£14000

Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing parental engagement with school
Priority 2	Improve student engagement and attendance with particular focus on hard to reach students on alternative provision
Barriers to learning these priorities address	Parental perceptions of the school which may influence students' views and sense of belonging
Projected spending	£70000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Sufficient time for CPD and continuing development of practice	Leadership courses for wide range of staff with entitlement to time to attend meetings Use of INSET days and after school CPD
Targeted support	Time for taught programme on revision etc	DDD for year 10 and 11 to motivate and devote time
Wider strategies	Getting parents to come into school	Add incentives e.g. to celebrate student achievements Work from primary upwards using Transition lead to ensure relationships are positive from start

Review: last year's aims and outcomes

Aim	Outcome
Reduce P8 gap between PP and non-disadvantaged students	Not achieved – -.53 overall, -.22 with outliers removed Consistent with previous year
Improve literacy of PP students	On going
Improve attendance, behaviour and pastoral support of PP students	Partly met Reduced FTEs reducing gap with non-PP and below national averages Attendance gap widened slightly Improved student voice feedback for disadvantaged students Pandemic and lockdown had a disproportionate impact on attendance of PP